

**PNRR – MISSION 4 – COMPONENT 1 – INVESTMENT 3.4, UNDER-INVESTMENT T4 - PROJECT TITLE:  
Science Hubs for Advanced Research & Education with Africa (SHARE\_AFRICA) CUP: E46E24000010006 –  
PROJECT CODE: TNE23-00010 – TENDER CODE: 2025\_CON\_IHEA\_003**

**Public selection notice Fondazione IHEA  
The SHARE Africa PhD Scholarship  
For Research-capacity and mobility  
Background and Context**

### **IHEA Foundation History**

In 2019, six renowned Italian universities – University of Bologna, University of Florence, Politecnico di Milano, University of Naples Federico II, University of Padua and Sapienza University of Rome – with the crucial support of the Ministry of Universities and Research, joined together aiming at contributing to facilitate and strengthen the collaboration and the integration between Italian and African higher education institutions with a special attention to transnational education approaches.

The effort culminated in the establishment of the IHEA Foundation – Italian Higher Education with Africa.

IHEA Foundation calls for a reassessment of internationalization as an asset of science diplomacy by fostering the collaborations between Italian and African universities, also by means of strengthening the presence of Italian universities abroad, with the ultimate aim of contributing, in line with the essence of academic cooperation, to local and autonomous development

The IHEA Foundation was formally launched in **October 2020** to promote an innovative and collaborative approach to transnational higher education across the African continent, from the Mediterranean region to Sub-Saharan Africa. The Foundation's transnational education strategy foresees the launch of an Italian transnational campus abroad awarding first, second and third level degrees, and other advanced training courses to be delivered in African countries jointly with local African universities and their staff members.

### **The Frame of the SHARE\_Africa Project**

Africa is today at the centre of the debate in Italy, in Europe and in the world, and the continent's role will become increasingly strategic in the current era of global and urgent transitions. Within this context, there is room for manoeuvre to revive relations between Africa and Italy by means of a new paradigm of cooperation grounded in science, education & research. In line with the strategic objective of internationalization assigned by the National Recovery and Resilience Plan to the Italian academia and the EU vision on science diplomacy as an asset of international cooperation, the Science Hubs for Advanced Research & Education with Africa (SHARE\_Africa) project is designed based on the experience of the Italian Higher Education with Africa Foundation (IHEA Foundation) since its launching in October 2020.

SHARE\_Africa is structured to empower peer-to-peer scientific cooperation between 6 Italian Universities (University of Bologna, University of Florence, University of Naples "Federico II", University of Padua, "Sapienza" University of Rome and Politecnico di Milano) and a number of African Higher Education Institutions. The track record of IHEA Foundation boasts a Specializing Master in Ethiopia (60 ECTS) and 5 Intensive Advanced Courses in Tunisia and Ethiopia targeting more than 130 young academicians in 2 years. The asset of the existing relationships and the current records of activities, combined with considerations strategic for Italy in terms of foreign affairs policy, international cooperation strategies, migration policies and industrial interest, led IHEA Foundation to identify the MENA Region and the Horn of Africa, with focal Hubs in Tunisia and Ethiopia, as the target regions. From the same analysis, Early Career Academicians are the target group since they are already part of the academic system, yet young enough to grantee the best exploitation of the projects' results along their career since they, being alumni of SHARE\_Africa will act as the Italy-Africa Education and Research Ambassadors.

**The overall objective** is to promote the birth of Italo-African Science Hubs to sustain long-term cooperation in Education

and Research between the Italian and African Academic Systems by means of joint Education and Research Ambassadors while providing policy recommendation to empowering science diplomacy. Among its specific objectives, **SHARE\_Africa aims to Foster effective and international research capacity** for PhD candidates to promote further joint research initiative, co-tutorship, co-authorship and the share of open source instruments. Within this frame, the IHEA foundation aims at promoting scholarship for PhD mobility from/to Africa.

## Call for Applications

- HAVING REGARD to the EU Council Decision - 16051/23 of 8 December 2023, which amends the EU Council Implementing Decision of 13 July 2021, concerning the approval of the evaluation of the Recovery and Resilience Plan for Italy, subsequently amended by the EU Council Decision - 9399/24 of 14 May 2024, with which, in relation to investment 3.4, it was arranged, among others, the modification of the description of the measure and the introduction of the milestone M4C1-23 bis, which provides for the implementation of ten transnational educational initiatives - TNE - by 30 June 2026;
- HAVING REGARD to the Directorial Decree of 3 October 2023, no. 167 "Notice for the granting of funding for transnational educational initiatives - TNE";
- HAVING REGARD to the Directorial Decree of admission to funding from the MUR n. 252 of 08/08/2024: project identification code TNE2300010, Title: Science Hubs for Advanced Research & Education with Africa (SHARE\_AFRICA) TNE23-00010 submitted by the University Foundation for University Education with African Countries (IHEA Foundation), C.F. 11459500960, for the amount of € 1,834,200.42 (one million eight hundred and thirty-four thousand two hundred/42) to be drawn from the resources provided by the PNRR within the scope of Mission 4 "Education and Research" Component 1 "Strengthening the offer of education services: from nursery schools to University From research to business" - Investment 3.4 "University teaching and advanced skills" T4 "Transnational initiatives in education", funded by the European Union – NextGenerationEU. CUP E46E24000010006
- HAVING REGARD to the Articles of Association of the IHEA Foundation Rep. 161794 Racc. 27468 of 08/10/2020;
- HAVING REGARD to the Statute of the IHEA Foundation, as Annex "C" to the aforementioned Articles of Association;
- HAVING REGARD to the signing of the grant agreement ("atto d'obbligo" in Italian) for the SHARE\_AFRICA project by the President of the IHEA Foundation on 29/10/2024;
- Having regard to the commitment made by the IHEA Foundation within the framework of the above-mentioned project TNE2300010, Title: Science Hubs for Advanced Research & Education with Africa to launch a call for the awarding of scholarships for both incoming and outgoing doctoral students;

The IHEA Foundation communicates the following:

### Article 1

#### *Scope and Profile Requirements*

The SHARE\_Africa PhD Research Scholarships will be awarded based on a joint identification of research arguments (aligned with the Educational Portfolio) and the visiting periods that will be conducted in specific research groups within the Italian and African Research Ecosystem to equip African PhD candidates with competence in specific fields and/or research capacity.

The SHARE\_Africa PhD Scholarships will engage 12 PhD students, exposed to the Italian and African education and research ecosystem, each for a visiting period of 6 months.

This call addresses both incoming and outgoing students although priority will be given to incoming ones.

The eligibility criteria are defined in Art. 6.0.

The PhD mobility will be conducted in research groups of the IHEA Partner Universities and the research topic jointly selected around the priorities of the EU structural missions addressing macro areas: Culture, Competitiveness and Innovation, Green Transition and Health.

The research proposal needs also to align to the Science Technology and Innovation Strategy for Africa (STISA-2024) which is structured around 5 priority sectors (agriculture; health; ICT; energy; environment) and 6 strategic priorities: Industrialization; Human Capital; Frontier technology; Science diplomacy and partnership; Private sector engagement; Youth and gender.

The candidates will have to choose one of the research areas corresponding to the Blended Intensive courses proposed in 2025/26 under the SHARE\_Africa project by the six universities.

Cultural Heritage and Sustainable Tourism
Innovative technologies for sustainable water management
One Health, Global Health, Planetary Health
Precision Agriculture and Sustainable Food
Strategic Energy Planning and Industrial Ecology for Local Sustainable and Just Development in an era of geopolitical uncertainties
Sustainable business for new challenges

The candidates can choose among the areas and among one of the IHEA universities.

**Each student will receive a grant of 14.000 (Fourteen Thousand) Euros to cover their stay in Italy or in Africa, including travel expenses, visa costs, health insurance costs, subsistence and accommodation costs.**

In case a selected student decides to withdraw before the end of the six months period, the amount of the grant will be reduced proportionally.

## Article 2

### *The Scholarships Scheme Secretariat*

The award (grant) is managed by *IHEA-Italian Higher Education With Africa* Foundation whose headquarters are located at Palazzo Baleani in Rome (Italy).

The Secretary of the IHEA Foundation is also appointed as Secretariat of the *Scholarships* Scheme who takes part in the meetings of the Committee and takes the minutes.

The Secretariat receives the applications submitted by the Candidates, evaluates their compliance with the requirements of the SHARE\_Africa PhD Scholarships Regulations and transfers those in compliance to the Selection Committee.

### Article 3

#### *The Selection Committee.*

The Selection Committee is composed by the Members of the Board of the IHEA Foundation as representatives of the six founding members plus the President of the IHEA Foundation who will also serve as President of the Committee.

The Selection Committee receives the applications from the Secretariat and is in charge of evaluating each application submitted by the Candidates for awarding the SHARE\_Africa PhD Scholarships.

The Selection Committee will produce a final report according to the requirements of this Regulation, stating that all the submitted applications have been duly examined and providing the list of the Candidates that are awarded with the Research Scholarships. The final report will give also evidence of the criteria adopted for the selection procedure.

The majority of the Members of the Selection Committee shall be present for their meetings to be considered valid. The deliberations of the Committee are made using the same voting rules used by the IHEA Foundation in its statute.

### Article 4

#### *Statement of Principle for the PhDs selection.*

On the basis of the application submissions, the assessment, guided by the selection rubric and interview by the Selection Committee, will help to identify and select PhD students to be awarded with the SHARE\_Africa PhD Scholarship. Hence, the need to ensure that the candidates have access to published criteria on eligibility and selection and that the selection process follows the documented procedure. The Selection Committee commit to secure a selection process that is based on equal opportunity without prejudice, regardless of gender, race, religion, age, pregnancy, disability or other personal attributes provided that they do not impair the candidate's professional performance (that is, unable to meet the reasonable and genuine requirements of the position).

The Secretariat commits ensure that the selection process follows documented procedures, with candidates having access to published criteria on eligibility and selection.

### Article 5

#### *Equal opportunity and equity*

In line with the commitment of the programme to equal opportunities and equitable selection process, consideration shall be given to participants with fewer opportunities. Such applicants may fall into the following categories:

- Female PhD candidates who are responsible for housekeeping and/or children upbringing;
- PhD candidates who have parenting responsibilities and are unable to provide themselves childcare during the planned in-presence activities;
- PhD candidates who experience a physical disability that hinders their possibility to travel and/or take part in presence activities.

A specific budget reserve has been constituted to cover eventual additional costs needed to support the students belonging to these categories.

### Article 6

#### *Evaluation procedure steps*

##### 0. Eligible PhD Profiles

The professional or academic experiences of the applicants will be used to assess the eligibility for participation in the programme. To be eligible for admission, applicants are required to:

- Be enrolled in a PhD program at one of the African universities listed in Annex 1 (incoming), or at one of the six Italian Universities which are involved in the SHARE\_AFRICA project (see page 1 for the list) for outgoing students, with at least 1 (one) year left until graduation. Candidates should demonstrate within their CV and motivation letter:
- Show interest and commitment being coherent with the interest in multidisciplinary and cross-disciplinary education and research and
- Be able to understand English effectively and to communicate clearly and accurately in spoken and written English.

### 1. Call for applications

This call for applications is now open and the Secretariat will leverage all available and appropriate channels to inform students who are enrolled for PhD in the eligible Universities: those listed in Annex 1 and the 6 Italian Universities. Applications for the SHARE\_Africa PhD Scholarships shall be submitted according to this call, published in English on the IHEA's website: <https://fondazioneihea.it/ihea-foundation/> on April 10<sup>th</sup>, 2025 and within the deadline of May 1<sup>st</sup>, 2025. Applications shall be sent with the deadline (12.00 PM CET) to the following e-mail address: [fondazioneihea@gmail.com](mailto:fondazioneihea@gmail.com).

### 2. Evaluation of applications

The applications will be evaluated according to the specifications defined in the Requirement Profile (art. 1) by the Selection Committee (Art 3). On the basis of this evaluation, the applications will be ranked in accordance with Annex 2.

### 3. Interviews.

After evaluating the applications, the Evaluation Committee will invite up to a maximum of 18 candidates for an interview by Video Call. The interview follows a defined structure with a common template (See Annex 3) with predefined questions and an interview assessment sheet which will be archived. During the interview, the candidate will need to demonstrate that (s)he:

- has an experience background suitable for the training program;
- has appropriate communication skills in English;
- will be able to valorise this experience within their PhD researches and future careers.

### 4. Selection criteria

Selected trainees should show:

- Demonstrated Commitment to Pursuing their research in the area coherently with Art.1;
- Willingness to extend knowledge beyond field of study;
- Willingness to Train undergraduate to pursue activities in their home universities for the benefit of other students;
- English (Speaking);

### 5. Ranking

A ranking list will be developed based on an objective assessment of the candidates' abilities. To ensure an objective method of evaluation the application documentation (Art. 7) and the interviews will be ranked as follows. The candidates will be assessed based on various eligibility criteria from 1-5, with 1 being the lowest and 5, the highest (Annex2). The selection of successful candidates will be based on the ranking of the overall performance of the candidates. See Annex 3.

### 6. Selection of PhD Candidates

A maximum of 12 candidates will be selected on the basis of their application and the interview. The selection of successful candidates will be based on the ranking of the overall performance of the candidates. A reserve list of 6

additional candidates will be formed in case one or more of the selected candidates decides to withdraw (see below).

## Article 7

### *Application documentation*

Interested and qualified candidates are required to send their application including the following documentation via e-mail.

- Certificate of enrolment in a PhD programme from one of the eligible Universities;
- CV (in English, including section specifying points listed in section 5, academic background and professional experiences) (MAX: 2 pages);
- Motivation letter (in English) highlighting reasons to participate and showing the commitment of the candidate to the project (MAX: 1 page);
- Support Letter (in English) by the Supervisor/Tutor of the PhD candidate (MAX: 1 page);
- Research project (in English) that will be developed indicating also the University in which the PhD scholarships will be spent (MAX 1: page).
- Acceptance letter (in English) from the Department that will host the awarded candidate (Max: 1 page).
- Additional Documents (in English) containing other information that may highlight experiences in innovation or experiences as trainer (MAX: 2 pages).

Incomplete and/or inconsistently filled out applications and/or those that do not meet the required criteria will be considered ineligible.

## Article 8

### *Publication of Results*

The Secretariat will announce the winner of the Scholarship on the [IHEA Foundation - Fondazione IHEA](#) website and will also promote the publication, divulgation, and communication of the PhD research as considered convenient in agreement with the Selection Committee.

Below is an indicative schedule of the participation of PhD students in the programme:

- |  |                              |
|--|------------------------------|
| • Publication of the call for applications:        | April 10th, 2025             |
| • Deadline for the submission of the applications: | May 1 <sup>st</sup> , 2025   |
| • Deadline for interviews                          | May 15th, 2025               |
| • Deadline for Trainee Selection Announcement      | June 1st, 2025               |
| • Deadline for acceptance                          | June 10 <sup>th</sup> , 2025 |
| • Start of Mobility period:                        | July-September 2025          |

The possibility of a period abroad for selected students is always subject to acceptance by the host institution and the issuance of a visa by the destination country.

In case one or more of the selected students decide to withdraw from the Scholarships scheme, s/he will have to communicate this decision in writing and by registered mail no later than 5 days from the communication of the selection.

In this case, the next candidate(s) in the reserve list mentioned in art. 6 will be selected.

## Article 9

### *Financial Support*

In order to benefit from the financial contribution, of any type where provided, the selected candidates will have to sign, before departure, the financial contract prepared by IHEA Foundation, according to the indicated procedures and fulfil the required obligations.

The grant will be transferred by the IHEA Foundation to the selected candidates, in three instalments, as follows:

1<sup>st</sup> instalment (EUR 5.000, five thousand): immediately after the signature of the contract:

2<sup>nd</sup> instalment (EUR 5.000, five thousand): two months after the start of the contractual period;

3<sup>rd</sup> instalment (EUR 4.000, four thousand): four months after the start of the contractual period;

In order to issue the requests for the 2<sup>nd</sup> and 3<sup>rd</sup> instalment the student will have to produce a declaration of the tutor confirming that the student has carried out the expected activities.

Once the selection has been finalized, bilateral agreements will be signed between the sending and hosting HEIs for each selected student.

## Article 10

### *Visa*

The Visa procedures are entirely the responsibility of the student. Therefore, the possibility of carrying out the period abroad for selected students is always subject to the issuance of the Visa by the destination country. It should be noted that the issuance of a Visa for some countries may be restricted for certain nationalities.

## Article 11

### *Insurance*

The accident insurance and liability insurance provided by the hosting Italian University can only cover incidents that occur during educational activities. In order to cover all other medical services not related to study activities, a private insurance will be needed and included in the PhD scholarships.

## Article 12

### *Restrictions and incompatibility*

The mobility grants are incompatible with other European funding (such as Erasmus grants and other grants).

## Article 13

### *Contacts*

Any request for clarifications or communication shall be addressed to the IHEA Foundation Secretariat at: [fondazioneihea@gmail.com](mailto:fondazioneihea@gmail.com)

## Article 14

### *Personal Data*

Personal data of the interested parties will be processed in accordance with the principles of correctness, lawfulness, transparency and minimization, for the protection of confidentiality and all the rights of the interested parties, in accordance with the provisions of the European Regulation on the protection of personal data. (EU Regulation 2016/679, so-called GDPR), by the Code regarding the protection of personal data (Legislative Decree 196/2003 and subsequent amendments) and by the consequent implementing measures adopted by the European authorities and by the Guarantor for the protection of personal data ([www.garanteprivacy.it](http://www.garanteprivacy.it)).

## Annex 1 – List of eligible African Universities from which the application can be originated

<i>N.</i>	<i>Name of the associate member</i>	<i>Acronym of the associate member</i>	<i>Country</i>
1	Addis Ababa Institute of Technology, Addis Ababa University	AAIT	Ethiopia
2	College of Veterinary Medicine and Agriculture, Addis Ababa University		Ethiopia
3	Ethiopian Catholic Higher Learning Institute	ECUSTA	Ethiopia
4	University of Manouba		Tunisia
5	Badr University Cairo		Egypt
6	Université Internationale de Rabat	UIR	Morocco
7	Enit -Ecole NAtionale D'Ingenieurs de Tunis	ENIT	Tunisia
8	Université Tunis El Manar	UTEM	Tunisia
9	Jimma University	JU	Ethiopia
10	Makerere University	MU	Uganda
11	Strathmore University	SU	Kenya
12	Nelson Mandela African Institute of Science and Technology	NMAIST	Tanzania
13	University of Dar Es Salaam	UDSM	Tanzania
14	University of Rwanda	RU	Rwanda
15	École Nationale d'Agriculture de Mèknes	ENA Mèknes	Tunisia
16	Université de Sfax Tunisia		Tunisia
17	Debre Markos University		Ethiopia
18	Mekelle University		Ethiopia
19	Carthage University		Tunisia
20	University of Nairobi		Kenya
21	Mohammed Cherif MESSAADIA Souk Ahras University		Algeria





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22	<i>Mediterranean and Middle East University Network Agreement (MUNA)</i>		<i>Morocco, Tunisia, Egypt, Albania, Benin, Algeria, Palestine, Libya, Jordan, Turkey, Cyprus</i>
23	<i>Università Sultan Moulay Slimane di Beni Mellal</i>		<i>Morocco</i>
24	<i>Université des sciences et de la technologie Houari Boumediène</i>	<i>USTHB</i>	<i>Algeria</i>
25	<i>Université Mohamed Khider Biskra</i>	<i>UMK-Biskra</i>	<i>Algeria</i>
26	<i>Ecole Nationale Polytechnique de Constantine</i>		<i>Algeria</i>
27	<i>École Supérieure des Communications de Tunis</i>	<i>SUPCOM</i>	<i>Tunisia</i>
28	<i>Meru University of Science and Technology</i>		<i>Kenya</i>
29	<i>Tangaza University College</i>		<i>Kenya</i>
30	<i>Catholic University of Eastern Africa</i>		<i>Kenya</i>
31	<i>Polytechnique de El Oued</i>		<i>Algeria</i>
32	<i>Addis Ababa University</i>		<i>Ethiopia</i>
33	<i>University of Karthoum</i>		<i>Sudan</i>
34	<i>University "Abou E I KacemSaadallah"</i>	<i>Algiers 2</i>	<i>Algeria</i>
35	<i>University of Bejaia</i>		<i>Algeria</i>

36	<i>University of Guelma 8 May 1945</i>	<i>GUELMA</i>	<i>Algeria</i>
37	<i>Djilali Bounaama Khemis- Miliana University</i>		<i>Algeria</i>



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38	<i>Abou-Bekr Belkaid Tlemen</i>		<i>Algeria</i>
39	<i>Ain Shams University</i>		<i>Egypt</i>
40	<i>Fayoum University</i>		<i>Egypt</i>
41	<i>Helwan University</i>		<i>Egypt</i>
42	<i>Mansoura University</i>		<i>Egypt</i>
43	<i>The Ethiopian Catholic University - Lasalle</i>	<i>ECOL</i>	<i>Ethiopia</i>
44	<i>University of Zawia</i>		<i>Libya</i>
45	<i>Rabat Business School</i>		<i>Morocco</i>
46	<i>Sidi Mohamed Ben Abdellah University Of Fez</i>		<i>Morocco</i>
47	<i>College Of African Wildlife Management, Mweka</i>		<i>Tanzania</i>
48	<i>St. Francis University Colege of Health and Alied Scier</i>		<i>Tanzania</i>
49	<i>State University of Zanzibar</i>		<i>Tanzania</i>
50	<i>Uganda Martyrs University</i>		<i>Uganda</i>



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA



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FEDERICO II



SAPIENZA  
UNIVERSITÀ DI ROMA



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MILANO 1863

## Annex 2 – Ranking for the evaluation

### Grading Rubric for Trainee Selection

Grade Criteria	1	2	3	4	5
CV (in English, including section specifying points listed in section 5, academic background and professional experiences) (MAX: 2 pages)	Poor	Fair	Good	Very good	Excellent
Motivation letter (in English) highlighting reasons to participate and commitment of the candidate to the project (MAX: 1 page)	Poor	Fair	Good	Very good	Excellent
Support Letter (in English) by the Supervisor/Tutor of the PhD (MAX: 1 page)	Poor	Fair	Good	Very good	Excellent
Research project that will be developed indicating also the University in which the PhD scholarships will be spent (MAX 1: page)	Poor	Fair	Good	Very good	Excellent
The research project requires also an acceptance letter from the Department that will host the awarded candidate (Max: 1 page)	Poor	Fair	Good	Very good	Excellent
Additional Documents containing other information that may highlight experiences in innovation or experiences as trainer (MAX: 2 pages)	Poor	Fair	Good	Very good	Excellent
<b>Demonstrated Commitment to Sustainable Development</b>	No knowledge of sustainable development	Aware of sustainable development and the Sustainable Development Goals (SDGs)	Taken or taking courses or training on sustainable development and the SDGs	Taken action (e.g. social impact initiatives) on sustainable development and the SDGs	Conducted or conducting research focused on integrating social, economic and environmental dimensions of sustainable development or at least some of the 17 SDGs



<b>Demonstrated relevance of the field of study for the development of the country, at regional scale and at planetary scale</b>	No relevance	Fair relevance	Highly relevant for the development at country level	Highly relevant for the development at regional scale	Highly relevant at planetary scale
<b>Demonstrated competence in the field of study and research</b>	Scarce competence	Fair	Good	Excellent	Outstanding
<b>Multidisciplinary and Cross-sectorial education and research</b>	Not interested in multidisciplinary and cross-sectorial education and research	Interested in multidisciplinary and cross-sectorial education and research	Taken or taking multidisciplinary and cross-sectorial courses	Conducted or conducting multidisciplinary and cross-sectorial research	Undergone or undergoing multidisciplinary and cross-sectorial degree programme(s)
<b>Willingness to extend knowledge beyond field of study</b>	Shows interest only in field of study	Shows little interest in fields closely related to field of study	Shows moderate interest in fields closely related to field of study	Shows knowledge of other fields of study while showing interest in extending knowledge	Shows extensive knowledge of and great interest in other fields
<b>Willingness to Train undergraduate and high school students</b>	Does not show any enthusiasm about training undergraduate and high school students	Shows some interest, but does not discuss how or why they would train undergraduate and high school students	Gives a brief explanation and discussion regarding sharing experiences and knowledge, but without much enthusiasm	very interested in training undergraduate and high school students, giving examples of how and shows willingness	very motivated by the question and demonstrated detailed methods for training and sharing experiences with undergraduate and high school students
<b>English (Speaking)</b>	Speech is unclear, poor grammar usage, and, unable to communicate well	Speech is all in English, but had difficulty making sentences. Grammatically deficient and does show a large vocabulary	Decent English Skills, capable of communicating and getting ideas across, but lacks fluency, clarity, and a large range of vocabulary	Very good English skills, can communicate excellently, but lacks complete fluency and has a thick accent	Perfect English skills, vocabulary, and fluency

## Annex 3 – Application and Interview Assessment

### Interview Assessment Form

<b>Candidate's name:</b>	
<b>Department:</b>	
<b>Interview date:</b>	<b>Interview time:</b>

<b>Step 1: Document Check (all in English)</b>	
<input type="checkbox"/> CV with list of publications if any <input type="checkbox"/> Motivation letter <input type="checkbox"/> Support Letter <input type="checkbox"/> Research project <input type="checkbox"/> Acceptance letter <input type="checkbox"/> Copies of additional documents <input type="checkbox"/> Evidence of PhD Enrolment with up to 3 years to graduation <input type="checkbox"/> Candidates with special requirements <ul style="list-style-type: none"> <li>• female PhD candidates who are, at the same time, responsible for housekeeping and/or children upbringing;</li> <li>• PhD candidates of any gender who have parenting responsibilities and are unable to provide themselves childcare during the planned in-presence activities;</li> <li>• PhD candidates who experience a physical disability which hinders their possibility to travel and/or take part in presence activities</li> </ul>	

<b>Step 2: Presentation</b>	
<b>Question: Please discuss, in 5 minutes, your understanding the role of multidisciplinary and cross-sectorial education and research to foster just and sustainable transition</b>	
<b>Demonstrate appreciable knowledge (Yes/No)</b>	<b>Reasons and comments for decision and feedback</b>

Based on the presentation, please comment on:

Presentation skills	
Effective Communication	
Any other comments of feedback	

### Step 3: Interview

**1. Could you introduce yourself and your interest for the Application?**

Answer:

Comment:

**2. Could you introduce your background and the present research activities?**

Answer:

Comment:

**3. Could you share your knowledge/background and experience about sustainable development?**

Answer:

Comment:

**4. What is your interest and experience in leveraging technology to impact policy?**

Answer:

Comment:

**5. What do you know about multidisciplinary and Cross-sectorial education and research?**

Answer:

Comment:

**6. Do you have interest in extending your knowledge beyond your field of study?**

Answer:

Comment:

**7. Why would you like to engage in training undergraduate and high school students and how?**

Answer:

Comment:



Final Grading					
Score	1	2	3	4	5
CV (in English, including section specifying points listed in section 5, academic background and professional experiences) (MAX: 2 pages);					
Motivation letter (in English) highlighting reasons to participate and commitment of the candidate to the project (MAX: 1 page)					
Support Letter (in English) by the Supervisor/Tutor of the PhD (MAX: 1 page)					
Research project that will be developed indicating also the University in which the PhD scholarships will be spent (MAX 1: page)					
The research project requires also an acceptance letter from the Department that will host the awarded candidate (Max: 1 page)					
Additional Documents containing other information that may highlight experiences in innovation or experiences as trainer (MAX: 2 pages)					
<b>Total Grade on the documentation</b>	/30				
Demonstrated Commitment to Sustainable Development					
Demonstrated relevance of the field of study for the development of the country, at regional scale and at planetary scale					
Demonstrated competence in the field of study and research					
Multidisciplinary and Cross-sectorial education and research					
Willingness to extend knowledge beyond field of study					
Willingness to Train undergraduate and high school students					
English (Speaking)					
<b>Total Grade in the interview</b>	/35				



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OVERALL GRADE

/65

Any other comments for feedback

Prof. Eugenio Gaudio

President IHEA - Foundation Italian Higher Education with Africa

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